

# KYAE Skills U Lesson Bank

## Kentucky's Top 5 Career Clusters

\*Updated as of 3/5/18

### Architecture and Construction

| Lesson Title   | Author        | Career Cluster  | Math<br>NRS Level(s)/MWOTL/<br>Supporting and Connecting<br>Standards/ Components of<br>Rigor/Mathematical Practice<br>and Employability Standards   | RLA<br>NRS Level/CCR<br>Standard/<br>Employability Standard  |
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| Active Listening and<br>Lineman Interviews               | Beth Rudd     | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>   |  | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 2<br/>Level D</li> <li>RST.6-8.2</li> <li>W/WHSt.6-8.4<br/>SL.8.4 SL.8.6<br/>E.7, E.8, E.9</li> </ul> |
| Analyze Proportional<br>Relationships (Scale<br>Factors) | Ashley Gootee | <ul style="list-style-type: none"> <li>Architecture and Construction</li> <li>Arts, Audio/Video Technology and Communications</li> <li>Manufacturing</li> <li>Marketing</li> <li>Transportation, Distribution, and Logistics</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ratio and rate</li> <li>6.RP.3 7.RP.1</li> <li>7.G1</li> <li>Level C 6.NS.1</li> <li>Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>Mp.4 MP.6 MP.8</li> </ul> |  |

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|  |               |  | <ul style="list-style-type: none"> <li>E.6 E.7 E.9</li> </ul>   |  |
| Calculating Perimeter and Area of Rectangle                  | Ashley Gootee | <ul style="list-style-type: none"> <li>Architecture and Construction</li> <li>Information Technology</li> <li>Science, Technology, Engineering and Mathematics</li> <li>Transpiration, Distribution and Logistics</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Geo: Solving 2- and 3- dimensional figures</li> <li>7.G.6</li> <li>4.MD.3 7.EE.4a</li> <li>Level C 4.MD.3 6.G.4</li> <li>Level D 8.EE.2</li> <li>Conceptual Understanding</li> <li>Procedural skill and fluency</li> <li>Application</li> <li>MP.1 MP.4</li> <li>E.7 E.9</li> </ul> |  |
| Commas and Dashes in Workplace Writing                       | Beth Rudd     | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>  |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Language Anchor 2</li> <li>Level D</li> <li>Writing Anchor 2</li> <li>Level D</li> <li>W/WhST.6-8.2 L.62 through 8.2 merge</li> <li>E.7 E.8</li> </ul> |
| Comparing Arguments Between Texts: To Build or Not to Build? | Beth Rudd     | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>  |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 8</li> <li>Level D</li> <li>Writing Anchor 4</li> <li>Level D</li> <li>RI.8.8 W/WHST.6-8.4</li> <li>E.7 E.8</li> </ul>                  |
| Construction & Trades: Career Exploration                    | Beth Rudd     | <ul style="list-style-type: none"> <li>Architecture and Construction</li> <li>Career Exploration</li> </ul>  |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 7</li> <li>Level D</li> <li>Reading Anchor 1</li> <li>Level D</li> <li>RST.6-8.1 W.7.7</li> </ul>                                       |

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|  |           |   |   | <ul style="list-style-type: none"> <li>RST.6-8.7<br/>W/WHST.6-8.2<br/>W/WHST.6-8.5<br/>SL.8.4<br/>E.7 E.8 E.9</li> </ul> |
| Converting Fractions to Decimals and Decimals to Fractions | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: Extending number sense</li> <li>7.NS.2d 7.NS.3</li> <li>Conceptual Understanding</li> <li>Procedural skill and fluency</li> <li>Application</li> <li>MP.1 MP.2 MP.4</li> <li>E.3 E.7 E.8</li> </ul>                    |  |
| Equations for Trade Jobs                                   | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Alg: expressions and linear equations</li> <li>Alg: Solving linear equations</li> <li>7.EE.4a</li> <li>7.EE.4 8.EE.7</li> <li>Conceptual Understanding</li> <li>Application</li> <li>MP.1 MP.2 MP.4</li> <li>E.7</li> </ul> |  |
| Finding the Unknown Percent, Part, or Whole for Trade Jobs | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ratio and rate</li> <li>6.RP.3c</li> <li>7.EE.3</li> <li>Conceptual Understanding</li> <li>Procedural skill and fluency</li> <li>Application</li> <li>MP.1 MP.2 MP.4</li> <li>E.7</li> </ul>                           |  |

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| Following Multi-Step Procedures for Trade Jobs | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>RI/RL.7.1</li> <li>RST.6-8.3 E.1 E.3 E.7</li> </ul> |
| Making Inferences in Articles about Trade Jobs | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 1 Level D</li> <li>RI/RL.7.1 E.7</li> </ul>                            |
| Math Skills for Carpet & Tile Installation     | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Level C Geo: coordinate plane</li> <li>Level D Num: Extending number sense</li> <li>4.MD.3 5.MD.1 7.EE.4</li> <li>Conceptual Understanding Procedural skill and fluency Application</li> <li>MP.1 MP.4 MP.5</li> <li>E.1 E.6 E.7</li> </ul> |   |
| Ohm's Law: Equations for Electricians          | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Alg: expressions and linear equations Alg: Solving linear equations</li> <li>7.EE.4a</li> <li>7.EE.4 8.EE.7</li> <li>Conceptual Understanding Procedural skill and fluency Application</li> <li>MP.1 MP.2 MP.4</li> <li>E.7</li> </ul>      |   |

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| Organizing a Work Correspondence            | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 2 Level D</li> <li>Writing Anchor 4 Level D</li> <li>W/WHST.6-8.2 W/WHST.6-8.4</li> <li>SL.8.4 E.1 E.3 E.7</li> </ul> |
| Power/Energy Vocabulary in Context          | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Language Anchor 4 Level D</li> <li>Reading Anchor 4 Level D</li> <li>RI/RL.6.4 L.6.4</li> <li>L.8.6 E.7 E.10</li> </ul>              |
| Proportions for Trade Jobs                  | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ratio and rate Alg: proportional relationships</li> <li>Level D 6.RP.3 6.RP.3b 7.RP.3</li> <li>4.NF.1 4.OA.2</li> <li>Conceptual Understanding Procedural skill and fluency Application</li> <li>MP.1 MP.4</li> <li>E.7 E.9</li> </ul> |  |
| Summarizing Workplace Texts: The Power Grid | Beth Rudd | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul> |   | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 2 Level D</li> <li>RST.6-8.2</li> <li>RST.6-8.7 E.7</li> </ul>  |

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| The Four Operations with Fractions for Trade Jobs      | Beth Rudd    | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>   | <ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Level C Num; sums, differences of fractions</li> <li>Level D Num: Extending number sense</li> <li>5.NF.7</li> <li>7.NS.3</li> <li>4.NF.4c 5.NF.1 5.NF.3</li> <li>Conceptual Understanding Procedural skill and fluency Application</li> <li>MP.1 MP.2 MP.4</li> <li>E.7 E.9</li> </ul> |   |
| Understanding Fractions                                | Sherri Scott | <ul style="list-style-type: none"> <li>Agriculture, Food, and Natural Resources</li> <li>Architecture and Construction</li> </ul> | <ul style="list-style-type: none"> <li>Level 3</li> <li>Level C Num: ratio/rate to mult/div</li> <li>5.NF.4 5.NF.7</li> <li>Conceptual Understanding Procedural skill and fluency Application</li> <li>MP.4 MP.5 MP.7</li> <li>E.5 E.6 E.7</li> </ul>  |   |
| Using Proportion to Solve Direct and Inverse Variation | Brian Thomas | <ul style="list-style-type: none"> <li>Architecture &amp; Construction</li> <li>Health Science</li> <li>Manufacturing</li> </ul>  | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ratio and rate Alg: proportional relationships</li> <li>6.RP.3 6.RP.3b</li> <li>7.EE.4</li> <li>7.NS.2c 7.NS.3</li> <li>Procedural skill and fluency</li> <li>MP.1 MP.4 MP.6</li> <li>E.7 E.8</li> </ul>  |   |
| Word Choice in Texts for Energy Jobs                   | Beth Rudd    | <ul style="list-style-type: none"> <li>Architecture and Construction</li> </ul>   |  | <ul style="list-style-type: none"> <li>Level 4</li> </ul> |

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|                            |               |  |  | <ul style="list-style-type: none"> <li>• Reading Anchor 1 Level D</li> <li>• Reading Anchor 6 Level D</li> <li>• RI/RL.7.1 RH-6-8.6</li> <li>• RI.6.7</li> <li>• E.7</li> </ul> |
| <b>Health Science</b>      |               |  |  |   |
| Add and Subtract Fractions | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level C Num: fraction equivalence Num: sums, differences of fractions</li> <li>• N.NF.3c 5.NF.1</li> <li>• N.NF.3a 4.NF.3d 5.NF.2</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• MP.4 MP.5 MP.6</li> <li>• E.6 E.7 E.8</li> </ul> |   |
| Add and Subtract Integers  | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: Extending number sense</li> <li>• 6.NS.7 7.NS.1</li> <li>• 6.NS.6 6.NS.6a 7.NS.1b</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• MP.2 MP.4 MP.8</li> <li>• E.7 E.8 E.9</li> </ul>                                    |   |
| Combining Operations       | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: Extending number sense</li> <li>• 7.NS.1d 7.NS.2</li> </ul>   |   |

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|                               |                   |  | <ul style="list-style-type: none"> <li>• 5.OA.1</li> <li>• Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>• MP.1 MP.6</li> <li>• E.7 E.8</li> </ul>   |  |
| Communicating Across Cultures | Holly Buckman     | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and<br/>Listening Anchor 1</li> <li>• SL.3.6<br/>E.6 E.7 E.8</li> </ul> |
| Complete and Partial Baths    | Melcenica Sprowls | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Writing Anchor 2</li> <li>• RI/RL.2.1<br/>E.1 E.3 E.8</li> </ul>                 |
| Decimals                      | Sarah Simpson     | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                               | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level C Num: decimals to<br/>thousandths Num:<br/>operations</li> <li>• 5.NBT.7 6.NS.3</li> <li>• 4.NF.6 5.NBT.3 6.EE.2c</li> <li>• Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>• MP.6</li> <li>• E.1 E.7 E.8</li> </ul> |  |
| End of Life Care              |                   | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 3</li> <li>• RI.5.6<br/><br/>E.2 E.7 E.8</li> </ul>               |
| Equivalent Fractions          | Sarah Simpson     | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                               | <ul style="list-style-type: none"> <li>• Level 2</li> </ul>   |  |



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|   |               |  | <ul style="list-style-type: none"> <li>• Level B Num: understanding fractions</li> <li>• Level C Num: fraction equivalence</li> <li>• 3.NF.2a 3.NF.2b</li> <li>• 4.NF.2</li> <li>• 3.NF.3 3.NF.3a 3.NF.3b</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• MP.4 MP.5 MP.6</li> <li>• E.6 E.7 E.8</li> </ul> |   |
| Exponents, Roots, and Scientific Notation   | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: Extending number sense</li> <li>• Level C Alg: expressions and equations</li> <li>• Level C 6.EE.1</li> <li>• 5.NBT.2 8.EE.2 8.EE.4</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• MP.2 MP.6</li> <li>• E.7 E.9</li> </ul>       |   |
| Health Science Careers in Diagnostic Services: Differentiating Between Drug Use, Misuse, and Abuse” | Lori Looney   | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                                   |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 6</li> <li>• W/WST.6-8.2 W.7.7</li> <li>• E.2 E.6</li> </ul> |
| Health Science Careers in Diagnostic Services: GED Extended Response Lesson                         | Beth Rudd     | <ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8</li> <li>• Reading Anchor 9</li> <li>• RST.6-8.2</li> <li>• E.7 E.9</li> </ul>         |

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| Health Science Careers in Diagnostic Services: What Are the Careers and What Do The Careers Involve?          | Lori Looney | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and training</li> <li>• Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7</li> <li>• Speaking and Listening Anchor 4</li> <li>• W/WHST.6-8.2<br/>W/WHST.6-8.5<br/>W.7.7<br/>E.7 E.8 E.9</li> </ul>                                   |
| Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 1) | Lori Looney | <ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>                               |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1<br/>Level D</li> <li>• Writing Anchor 4<br/>Level D</li> <li>• RI/RL 7.1</li> <li>• W/WHST.6-8.4</li> <li>• RI.1.7 W/WHST.6-8.4<br/>E.3 E.4 E.8</li> </ul> |
| Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 2) | Lori Looney | <ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>                               |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 3<br/>Level D</li> <li>• Speaking and Listening Anchor 1<br/>Level D</li> <li>• W/WHST.6-8.4<br/>SL.1.1 SL.8.6</li> <li>• E.8 E.9 E.10</li> </ul>            |
| Health Science Careers in Therapeutic Services: The Desire to Help Patients Heal                              | Lori Looney | <ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>                               |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 7<br/>Level D</li> <li>• Reading Anchor 9</li> <li>• RI.6.7</li> </ul>   |

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|  |             |  |   | <ul style="list-style-type: none"> <li>• RI.3.9 RI.6.7<br/>W/WHST.6-8.4<br/>SL.8.2</li> <li>• E.7 E.10</li> </ul>   |
| Health Science Careers in Therapeutic Services: What are the Careers and What Do They Involve? | Lori Looney | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Health Science</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7</li> <li>• Speaking and Listening Anchor 4</li> <li>• W/WHST.6-8.2<br/>W/WHST.6-8.5 W7.7</li> <li>• E.7 E.8 E.9</li> </ul> |
| Healthcare: Worker Importance of Following Directions  |             | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>                                   |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• RI.5.4</li> <li>• E.1 E.3 e.6</li> </ul>                                    |
| Hospital Beds, Nurse's Aides, and the Future   | Laura Lang  | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>   | <ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Level D Num: ratio and rate Alg: expressions and linear equations</li> <li>• 7.RP.1 7.EE.4</li> <li>• 7.SP.7</li> <li>• Level C 4.NF.3 4.NF.6</li> <li>• Application</li> <li>• MP.3 MP.4</li> <li>• E.1 E.2 E.7</li> </ul> |   |
| Importance of Sleep  |             | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>                                   |   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4<br/>RI.5.7<br/>E.1 E.7</li> </ul>                                  |
| Introduction to the Study Guide  |             | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>                                   |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> </ul>   |

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|                                   |               |  |  | <ul style="list-style-type: none"> <li>• Writing Anchor 4</li> <li>• RI/R: .5.1<br/>E.1 E.6 E.9</li> </ul> |
| Measures of Central Tendency      | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level C Stats: statistical variability</li> <li>• 6.SP.3</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• MP.5 MP.6</li> <li>• E.1 E.6 E.7</li> </ul>   |  |
| Medical Math and Unit Conversions | Ashley Gootee | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level D Num: ratio and rate</li> <li>• 6.RP.3d</li> <li>• 3.MD.2 5.MD.1</li> <li>• Level D 7.SP.7 7.SP.8a</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• MP.1 MP.5 MP.6</li> <li>• E.1 E.6 E.7</li> </ul>                         |  |
| Multiply and Divide Fractions     | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level C Num: sums, differences of fractions<br/>Num: ratio/rate to multi/div</li> <li>• 5.NF.4 5.NF.7</li> <li>• 4.NF.4 4.NF.4c 6.NS.1</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• MP.4 MP.6</li> <li>• E.6 E.7 E.8</li> </ul> |  |

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| My Bedside Manners:<br>Putting Thoughts into<br>Written Word | Laura Lang    | <ul style="list-style-type: none"> <li>Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>Level 4 Level 5</li> <li>Writing Anchor 6</li> <li>Writing Anchor 7</li> <li>L.4.1 and 5.1 merge<br/>E.1 E.7 E.8</li> </ul> |
| Oxygen Needs by the<br>Numbers                               | Laura Lang    | <ul style="list-style-type: none"> <li>Health Science</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ratio and<br/>rate</li> <li>7.RP.1</li> <li>6.NS.7 6.RP.1</li> <li>Procedural skill and<br/>fluency</li> <li>MP.4 MP.6</li> <li>E.1 E.7</li> </ul>  |  |
| Percent Applications   | Sarah Simpson | <ul style="list-style-type: none"> <li>Health Science</li> </ul> | <ul style="list-style-type: none"> <li>Level 4</li> <li>Level D Num: ration and<br/>rate</li> <li>6.RP.3c 7.RP.3</li> <li>6.RP.1</li> <li>Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>MP.1 MP.2</li> <li>E.6 E.7 E.9</li> </ul> |  |
| Percent Basics   | Sarah Simpson | <ul style="list-style-type: none"> <li>Health Science</li> </ul> | <ul style="list-style-type: none"> <li>Level 3</li> <li>Level D Num: ratio and rate</li> <li>6.RP.3 6.RP.3c</li> <li>6.RP.3a</li> <li>Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>MP.2 MP.7</li> <li>E.1 E.7 E.8</li> </ul>     |  |
| Pre-Algebra Basics   | Sarah Simpson | <ul style="list-style-type: none"> <li>Health Science</li> </ul> | <ul style="list-style-type: none"> <li>Level 3</li> </ul>  |  |

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|  |               |  | <ul style="list-style-type: none"> <li>• Level C Alg: expressions and equations</li> <li>• Level D Alg: proportional relationships</li> <li>• 6.EE.2a 6.EE.6</li> <li>• 5.OA.2 6.EE.2</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• MP.1 MP.2 MP.6</li> <li>• E.1 E.6 E.7</li> </ul>   |  |
| Ratio and Proportion                                   | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: ratio and rate Alg: proportional relationships</li> <li>• Level C Num: ratio/rate to multi/div</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• Mp.1 MP.8</li> <li>• E.6 E.7 E.9</li> </ul>  |  |
| Ratio and Proportion-<br>Using a Double Number<br>Line |               | <ul style="list-style-type: none"> <li>• Health Science</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level D Num: ratio and rate</li> <li>• Level C Num: ratio/rate to mult/div</li> <li>• Level C 6.RP.1 6.RP.2</li> <li>• Level D 6.RP.3</li> <li>• 6.RP.3a 7.RP.2</li> <li>• Level C 4.OA.2 5.MD.2</li> <li>• Level D 7.sP.7 8.F.4</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> </ul> |  |

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|  |               |  | <ul style="list-style-type: none"> <li>• MP.2 MP.4 MP.5</li> <li>• E.7 E.8</li> </ul>  |  |
| Speaking and Listening                     |               | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>     |  | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Speaking and Listening Anchor 1</li> <li>• Speaking and Listening Anchor 4</li> <li>• Reading Anchor 4</li> <li>• RI/RL.5.1 E.1 E.8 E.9</li> </ul> |
| Survey of Support Services and Informatics | Beth Rudd     | <ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RST.6-8.1</li> <li>• RI/RL.6.4 W.7.7 E.3 E.7</li> </ul>  |
| Three Views of a Ratio: Using Unit Rate    | Ashley Gootee | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level D Num: ratio and rate</li> <li>• 6.RP.3</li> <li>• 6.RP.3a 6.RP.3b</li> <li>• Level D 7.SP.7 7.SP.8a</li> <li>• Level C 4.OA.2 5.NF.7c</li> <li>• Conceptual Understanding</li> <li>• Procedural skill and fluency Application</li> <li>• MP.2 MP.4 MP.5</li> <li>• E.3 E.8</li> </ul> |  |
| Understanding Ratios: Using Ratio Tables   |               | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Level D Num: Ratio and rate</li> <li>• 6.RP.3</li> <li>• 6.RP.3a</li> <li>• Level C 6.EE.7</li> </ul>  |  |

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|  |               |  | <ul style="list-style-type: none"> <li>• Level D 7.EE.2 8.F.4</li> <li>• Conceptual Understanding<br/>Procedural skill and fluency Application</li> <li>• Mp.2 MP.4 MP.5</li> <li>• E.6 E.8</li> </ul>  |  |
| Using Proportion to Solve Direct and Inverse Variation | Brian Thomas  | <ul style="list-style-type: none"> <li>• Architecture &amp; Construction</li> <li>• Health Science</li> <li>• Manufacturing</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: ratio and rate Alg: proportional relationships</li> <li>• 6.RP.3 6.RP.3b</li> <li>• 7.EE.4</li> <li>• 7.NS.2c 7.NS.3</li> <li>• Procedural skill and fluency</li> <li>• MP.1 MP.4 MP.6</li> <li>• E.7 E.8</li> </ul> | ]  |
| Vaccinations   |               | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>                                       |   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4</li> <li>• E.2 E.7</li> </ul> |
| “What Did I Just Say?”                                 | Holly Buckman | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>                                       |   | <ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> <li>• SL.3.6</li> <li>• E.6, E.7, E.8</li> </ul>          |
| Whole Number Operations                                | Sarah Simpson | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>   | <ul style="list-style-type: none"> <li>• Level 2</li> <li>• Level B Num: add/subtract to 1000 Num: multi/div to 100</li> <li>• Level C Num: operations</li> <li>• 2.NBT.7 3.NBT.2</li> </ul>  |  |



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|                               |                |  | <ul style="list-style-type: none"> <li>• 4.NBT.5 4.NBT.6</li> <li>• Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>• MP.4</li> <li>• E.6 E.9</li> </ul>  |  |
| Word Problem Strategies       | Sarah Simpson  | <ul style="list-style-type: none"> <li>• Health Science</li> </ul>                               | <ul style="list-style-type: none"> <li>• Level 2</li> <li>• Level B Num: add/subtract<br/>to 1000 Num: mult/div to<br/>100</li> <li>• 2.OA.1 3.OA.3</li> <li>• 3.OA.8 4.OA.3</li> <li>• Conceptual Understanding<br/>Procedural skill and<br/>fluency Application</li> <li>• MP.1 MP.5</li> <li>• E.6 E.7 E.9</li> </ul> |  |
| Your Employee Benefits        |                | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 3 and Level 4</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 SL.5.1</li> <li>• E.1 E.6 E.9</li> </ul> |
| Your Mission Statement        | Susie Roberts  | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• Writing Anchor 4</li> <li>• RI.5.4 SL.5.1</li> <li>• E.1 E.2 E.6</li> </ul>                |
| <b>Information Technology</b> |                |  |  |  |
| A Failure to Communicate      | Chad Hutchison | <ul style="list-style-type: none"> <li>• Information<br/>Technology</li> </ul>                   |  | <ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 2<br/>Level D</li> <li>• W/Whst.6-8.2</li> </ul>  |

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|   |                 |  |  | <ul style="list-style-type: none"> <li>• SL.8.4 L.9-10.2</li> <li>• E.1, E.2, E.8</li> </ul>   |
| Absolutely                                  | Cheryl Botner   | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul>   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: Extending number sense</li> <li>• 6.NS.7</li> <li>• 6.NS.5</li> <li>• 3.NF.2a 3.NF.2b</li> <li>• Conceptual Reasoning</li> <li>• Procedural skill and fluency Application</li> <li>• MP.4 MP.6 MP.7</li> <li>• E.6 E.7 E.8</li> </ul>   |  |
| Calculating Perimeter and Area of Rectangle | Ashley Gootee   | <ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Information Technology</li> <li>• Science, Technology, Engineering and Mathematics</li> <li>• Transpiration, Distribution and Logistics</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Geo: Solving 2- and 3- dimensional figures</li> <li>• 7.G.6</li> <li>• 4.MD.3 7.EE.4a</li> <li>• Level C 4.MD.3 6.G.4</li> <li>• Level D 8.EE.2</li> <li>• Conceptual Understanding</li> <li>• Procedural skill and fluency Application</li> <li>• MP.1 MP.4</li> <li>• E.7 E.9</li> </ul> |  |
| First Things First                          | Holly Buckman   | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul>   |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• Reading Anchor 5 Level C</li> <li>• RI.5.4 RI.4.5</li> <li>• RI.4.5 RI.5.4</li> <li>• E.1 E.5 E.7</li> </ul> |
| “Gettin’ Jiggy Wit’ It”                     | Anne McAllister | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul>   |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> </ul>  |

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|                                 |                  |  |  | <ul style="list-style-type: none"> <li>• Writing Anchor 6 Level D</li> <li>• W.7.6</li> <li>• SL.5.4</li> <li>• E.2</li> </ul>  |
| Note-taking Mini-lesson         |                  | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Writing Anchor 8</li> <li>• SL.3.2 E.6 E.7</li> </ul>   |
| The Legos of Language           | Julie Hendrix    | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 8 Level D</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4 W/WHST.6-8.8</li> <li>• EI.5.7 L.8.6</li> <li>• E.5 E.6</li> </ul> |
| You Are an Internet Explorer    | Jackie Robertson | <ul style="list-style-type: none"> <li>• Information Technology</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• Writing Anchor 2 Level C</li> <li>• RI/EL.4.1 RI/RL.5.1 W.4.2</li> <li>• SL.5.4</li> <li>• E.10</li> </ul>    |
| <b>Manufacturing</b>            |                  |  |  |   |
| 5S System of Lean Manufacturing |                  | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>          |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 3</li> <li>• SL.8.4</li> <li>• E.5, E.6, E.8</li> </ul>  |

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| Analyze Proportional Relationships (Scale Factors) | Ashley Gootee | <ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Arts, Audio/Video Technology and Communications</li> <li>• Manufacturing</li> <li>• Marketing</li> <li>• Transportation, Distribution, and Logistics</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: ratio and rate</li> <li>• 6.RP.3 7.RP.1</li> <li>• 7.G1</li> <li>• Level C 6.NS.1</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• Mp.4 MP.6 MP.8</li> <li>• E.6 E.7 E.9</li> </ul> |   |
| Analyzing Trends                                   |               | <ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> <li>• Manufacturing</li> <li>• Transportation, Distribution and Logistics</li> </ul>  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Stats: probability</li> <li>• 6.SP.5 7.SP.6</li> <li>• 7.SP.7 7.SP.8b</li> <li>• Level C 6.SP.4</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• MP.1 MP.6</li> <li>• E.4 E.7</li> </ul> |   |
| Communication in the Workplace                     |               | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• SL.1.4</li> <li>• E.6 E.7 E.8</li> </ul>        |
| Extended Response                                  |               | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1</li> <li>• RI.8.3</li> <li>• E.5 E.7</li> </ul>            |
| Forklift Safety                                    |               | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2</li> <li>• RI.6.5 RI.7.5</li> <li>• E.3 E.6 E.7</li> </ul> |
| Identifying Hazards                                |               | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> </ul>   |

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|  |                |   |   | <ul style="list-style-type: none"> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RST.6-8.7 W.5.4</li> <li>• E.3 E.4 E.7</li> </ul>                          |
| Into to OSHA                               |                | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4 RI.5.7</li> <li>• E.1 E.7</li> </ul> |
| Locating Information                       |                | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7</li> <li>• RI.4.2</li> <li>• E.6 E.7</li> </ul>                                      |
| Make Decisions Based on Workplace Graphics | Susie Roberts  | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• RI.4.2</li> <li>• E.6 E.7</li> </ul>  |
| Safety in the Working Environment          |                | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Speaking and Listening Anchor 4</li> <li>• RI/RL.5.1</li> <li>• E.5 E.6 E.8</li> </ul>                |
| Percent and Pie Charts                     | Erron Prickett | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul> | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Level D Num: ratio and rate</li> <li>• 6.RP.3c 6.RP.3d</li> <li>• 7.EE.2</li> <li>• Conceptual Understanding</li> <li>• Procedural skill and fluency Application</li> <li>• MP.1 MP.4</li> <li>• E.7 E.9</li> </ul> |   |

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| Using Formulas in Real Life<br>(Including Geometry Formulas)    | Jerra Wood<br>Mark Meade | <ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>   | <ul style="list-style-type: none"> <li>• Level 5</li> <li>• Level E Alg: structure of expressions</li> <li>• A.SSE.2</li> <li>• A.CED.4</li> <li>• Conceptual Understanding</li> <li>• Procedural skill and fluency</li> <li>• MP.1 MP.7</li> <li>• E.7 E.9</li> </ul>                        |  |
| Using Proportion to Solve Direct and Inverse Variation          | Brian Thomas             | <ul style="list-style-type: none"> <li>• Architecture &amp; Construction</li> <li>• Health Science</li> <li>• Manufacturing</li> </ul>  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: ratio and rate Alg: proportional relationships</li> <li>• 6.RP.3 6.RP.3b</li> <li>• 7.EE.4</li> <li>• 7.NS.2c 7.NS.3</li> <li>• Procedural skill and fluency</li> <li>• MP.1 MP.4 MP.6</li> <li>• E.7 E.8</li> </ul> |  |
| Welding Terminology, Joint and Weld Types, Diagrams and Symbols | Sherraine Williams       | <ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Manufacturing</li> <li>• Science, Technology, Engineering, and Mathematics</li> <li>• Student Retention and Persistence</li> </ul> |   | <ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 4</li> <li>• Level D Level E</li> <li>• Reading Anchor 7</li> <li>• Level E</li> <li>• RST.9-10.4 RST.9-10.7</li> <li>• RI.11-12.7 SL.1.4</li> <li>• L.8.6</li> <li>• E.1 E.10</li> </ul> |

## Transportation, Distribution and Logistics

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|---|---------------|---|---|---|
| Analyze Proportional Relationships (Scale Factors)  | Ashley Gootee | <ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Arts, Audio/Video Technology and Communications</li> <li>• Manufacturing</li> <li>• Marketing</li> <li>• Transportation, Distribution, and Logistics</li> </ul> | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Num: ratio and rate</li> <li>• 6.RP.3 7.RP.1</li> <li>• 7.G1</li> <li>• Level C 6.NS.1</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• Mp.4 MP.6 MP.8</li> <li>• E.6 E.7 E.9</li> </ul> |   |
| Analyzing Trends                                    |               | <ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> <li>• Manufacturing</li> <li>• Transportation, Distribution and Logistics</li> </ul>  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Stats: probability</li> <li>• 6.SP.5 7.SP.6</li> <li>• 7.SP.7 7.SP.8b</li> <li>• Level C 6.SP.4</li> <li>• Conceptual Understanding Procedural skill and fluency Application</li> <li>• MP.1 MP.6</li> <li>• E.4 E.7</li> </ul> |   |
| Benchmarks: How Interviews Drive the Hiring Process | Susie Roberts | <ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 7</li> <li>• Level C</li> <li>• W.5.7</li> <li>• RI/RL.4.1 L.4.3 and 5.3 merge</li> <li>• E.7 E.8</li> </ul> |
| Calculating Perimeter and Area of Rectangle         | Ashley Gootee | <ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Information Technology</li> <li>• Science, Technology, Engineering and Mathematics</li> </ul>   | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Level D Geo: Solving 2- and 3- dimensional figures</li> <li>• 7.G.6</li> <li>• 4.MD.3 7.EE.4a</li> <li>• Level C 4.MD.3 6.G.4</li> <li>• Level D 8.EE.2</li> </ul>  |   |

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|   |               | <ul style="list-style-type: none"> <li>• Transpiration, Distribution and Logistics</li> </ul>   | <ul style="list-style-type: none"> <li>• Conceptual Understanding</li> <li>• Procedural skill and fluency Application</li> <li>• MP.1 MP.4</li> <li>• E.7 E.9</li> </ul> |   |
| Charting Your Course  |               | <ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Speaking and Listening Anchor 1 Level C</li> <li>• SL.5.1</li> <li>• W/WHST.6-8.5</li> <li>• E.7 E.8</li> </ul>       |
| Getting Your Bearings   | Susie Roberts | <ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RI.4.7 RI.6.7 RST.6-8.7 SL.5.1</li> <li>• E.7 E.8</li> </ul>    |
| Landmarks-The Role of Job Descriptions  | Susie Roberts | <ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9 Level C</li> <li>• RI.5.9</li> <li>• SL.5.2 SL.8.2 L.4.1 and 5.1 merge</li> <li>• E.7 E.8</li> </ul> |
| Re-ordering the Sequence of Events with Transportation Texts: Sequencing to Summarizing | Beth Rudd     | <ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Reading Anchor 2 Level D</li> <li>• RI/RL.7.1 RI/RL.6.2</li> <li>• E.7 E.8</li> </ul>     |



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| TDL Extended Response<br>Part 1: Analyzing the<br>Evidence in the Texts | Beth Rudd     | <ul style="list-style-type: none"> <li>Transportation,<br/>Distribution, and<br/>Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 8<br/>Level D</li> <li>RI.8.8</li> <li>W/WHST.6-8.4<br/>RI/RL.7.1</li> <li>E.7 E.8</li> </ul>  |
| TDL Extended Response<br>Part 2: Transitions are Like<br>Road Signs     | Beth Rudd     | <ul style="list-style-type: none"> <li>Transportation,<br/>Distribution, and<br/>Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>Level4</li> <li>Reading Anchor 3<br/>Level D</li> <li>Language Anchor 3<br/>Level D</li> <li>RI.8.3</li> <li>L.6.3 and 7.3 merge</li> <li>E.7</li> </ul>                 |
| TDL Extended Response<br>Part 3: Writing the<br>Response                | Beth Rudd     | <ul style="list-style-type: none"> <li>Transportation,<br/>Distribution, and<br/>Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>Level 4</li> <li>Writing Anchor 1<br/>Level D</li> <li>Language Anchor 2<br/>Level D</li> <li>W.7.1</li> <li>L.6.2 through 8.2<br/>merge</li> <li>E.7 E.8 E.9</li> </ul> |
| The Chain of Command for<br>Major TDL Companies                         | Beth Rudd     | <ul style="list-style-type: none"> <li>Transportation,<br/>Distribution, and<br/>Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>Level 4</li> <li>Reading Anchor 3<br/>Level D</li> <li>RI.8.3</li> <li>RI/RL.6.2</li> <li>E.4</li> </ul>   |
| Using the Internet as Your<br>Career Compass                            | Susie Roberts | <ul style="list-style-type: none"> <li>Transportation,<br/>Distribution, and<br/>Logistics</li> </ul> |  | <ul style="list-style-type: none"> <li>Level 3 Level 4</li> <li>Reading Anchor 2<br/>Level C</li> <li>RI.4.2</li> </ul>   |

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|  |  |  |  | <ul style="list-style-type: none"><li>• RI/RL.6.2 RI.6.7<br/>RST.6-8.7</li><li>• E.7 E.8</li></ul> |
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